Activity: Scrap-Libs

Background:
Let's have some fun mixing recycling, energy conservation, parts of speech, and your students' imaginations. The wackier the better—the stories come out funnier that way.

Point Value:
8 points (extra 4 points if you complete the extension below)

Key Themes:
Scrap-Libs examples
Energy Conservation
Writing

Procedure:
1. Choose one or more of these Get in the Scrap! fill-in-the-blanks stories to complete. Students first complete the answer key and then fill in the stories. This is a great activity if you have just a few minutes at the end of the school day.
2. Extension: Challenge your students to make their own Get in the Scrap! Libs for homework. They can exchange with their neighbor the next day to complete. Extra 4 points with this additional activity.

Materials:
Provided by Museum:
• Scrap-Libs examples
SCARP - LIBS
Recycling Drive

Directions: Fill this sheet out first, with the parts of speech below. When you're done, add your answers to the story and read it aloud to a friend to see how wacky your story turned out!

your name: __________________

name of school: __________________

verb (present tense): __________________

noun: __________________

-ing verb: __________________

noun (plural): __________________

noun: __________________

verb (present tense): __________________
My name is ___________ and I go to _____________ school. Today is our big recycling drive. At this recycling drive, the whole school __________es in order to help raise money and save the _____________. To help, with ___________ I brought in ____________, old cans, plastic bottles, and newspapers. Recycling is the process of turning waste, usually paper, plastic, glass, and/or ____________, into new products. Recycling helps save the planet because it reduces waste that sits in landfills. It also reduces energy consumption and pollution. Everyone should ___________!
**SCRAP - LIBS**

The Silver Penny

**Directions:** Fill this sheet out first, with the parts of speech below. When you’re done, add your answers to the story and read it aloud to a friend to see how wacky your story turned out!

- **time of day:** ______________
- **adjective:** ______________
- **family member name:** ______________
- **same family member:** ______________
- **adjective:** ______________
- **last name:** ______________
- **same last name:** ______________
- **noun (plural):** ______________
- **general location (plural):** ______________
- **noun:** ______________
- **adjective ending in -er** ______________
SCRAP - LIBS

The Silver Penny

On my way home from school one ______________, I found a penny on the ground. It wasn’t an ____________ penny though, it was a silver penny!

I raced home so I could tell my ______________. When I got home, I told ____________ about my silver penny. They were surprised, because they had never seen one before today, either!

Then, we heard a knock at the door. When we answered, it was our old, ___________ neighbor Mr. ______________.

As we showed Mr. ___________ the penny, his eyes widened. “This is from 1943! When they had to ration copper for WWII. This isn’t silver, it’s steel!” He exclaimed!

“Why did they have to ration copper?” I asked.

He explained that during the War, the United States needed to use copper overseas in order to help our ____________. He also explained that exchanging copper for steel was not the only way that the United States pushed for conservation during the war effort. Recycling in schools, businesses, homes, & ____________ was also important.

“Recycling, not only helped the US win the ____________, it is also great for our environment today! The more we recycle, the ___________ our planet is.”
Directions: Fill this sheet out first, with the parts of speech below. When you’re done, add your answers to the story and read it aloud to a friend to see how wacky your story turned out!

name of friend: ______________

adjective: ________________

verb (past tense): ________________

adjective: ________________

noun: ________________

verb (past tense): ________________

noun: ________________

adjective: ________________

name of school: ________________

noun: ________________

name of country: ________________

year: ________________
I was on my way home from school when I ran into my friend ___________. My friend told me that he/she found a time machine!

“A time machine?” I asked. “Yeah! I used it but it only goes back to 1943. I think it’s ___________,” he/she replied.

“Hm…We should still go!” I ___________.

With that, my friend and I went to his/her house. My friend opened the recycling bin in front of his/her house and, inside, it looked like a ___________ ___________. It was so cool! We ____________ into the time machine.

We crawled out of the time machine and into 1943, into a school! Kids were walking around carrying ____________ and wearing ____________ clothes. It was our school too! I had no idea that _______________ existed back then.

All over the school there were signs that promoted recycling and conserving plastic, tin and aluminum, ____________, and rubber. We heard a teacher explaining to a student that recycling was important because of our soldiers in ____________.

When we got back to ____________, the year we came from, my friend and I were still in shock. Who knew that recycling was so important even back then?