



Activity: Get in the Scrap! Jeopardy

Background:

As a popular game of trivia that has found its way into the hearts and homes of many American households, Jeopardy never fails to help us realize how much we are capable of learning. This historically and environmentally-themed game of Jeopardy will give your students the opportunity to test their knowledge through healthy competition.

Point Value:

12 points

Key Themes:



Scraping



Energy
Conservation



History



Teamwork

Procedure:

1. **Download Jeopardy Board** (PowerPoint file). Have your student devise 5 questions and answers about your state during World War II, and input them on to the board (slides 45-54).
2. Divide your class into teams with an even amount of students.
 - Have one person from each team dedicated to the task of score keeping. Each team will have their own individual score keeper.
3. Display the Jeopardy board to class. You will act as Jeopardy host and ask the questions.
 - Pick one student from each team to head to the front of the class. Decide who goes first (by rock, paper, scissors, for example) and then whoever wins selects the category and point value.
 - The student who raises their hand first will be called on to answer the question. The student **MUST** answer in form of a question or it will be turned over to opposing team.
 - If first team answers incorrectly, the second team will have an opportunity to provide correct answer.
 - Winner receives the points for their team. Pick a different student from each team to answer next question, and so on.

4. The overall team who wins the game of Jeopardy has the opportunity to choose what Get in the Scrap! activity to do next.

Materials:

Provided by Museum:

- Jeopardy categories with questions. [Download Jeopardy Board](#) (PowerPoint file)

Provided by you and/or students:

- One category of Jeopardy questions about your state during WWII