



## Activity: Get in the Scrap! Day

### Background:

The Get in the Scrap! Day allows your students to present the activities they've been working on in the classroom related to environmentalism. It provides them the opportunity to educate fellow students on the importance of conservation at school and home. Your class will inspire other students, faculty, and school administrators to be a little more green by Getting in the Scrap!

### Point Value:

25 points

### Key Themes:



Scraping



Energy  
Conservation



History



Writing



Teamwork

### Procedure:

Each school works differently, and we want you and your students to come up with the best course of action to put on your Get in the Scrap! Day. However, to qualify for the 25 points, your class must do three things:

**TEACH:** Your students educate other students. Whether your students plan an all-school assembly, or get together with another class in a lower grade, their mission is to spread the word to other students at school.

**PRESENT:** Your students will be the main presenters. You can divide your students into groups and each group can cover the main talking points:

- Describe the Get in the Scrap! project
- Give a short history of why recycling was important during WWII
- Talk about why recycling and conservation are important to our school, home, and community
- Share class projects

**DO:** Have your class come up with a collaborative activity for your students to do with the audience/ participants.

# GET IN THE SCRAP! DAY

## Sample Template

Use this template or come up with your own that works best with your school and schedule.

### **Week before:**

Students create and display flyers or sidewalk chalk ads across the school advertising the event.

### **Day Of:**

#### **Morning Announcements:**

Elect class representatives to present about the Get in the Scrap! Day during the daily announcements. They can talk about the schedule of events for the day and even present their daily recycling fact to the entire school.

#### **School Assembly:**

##### Class presentation:

Divide class into groups and have your students create brief presentations on the following topics:

- Describe the Get in the Scrap Project
- Give a short history of why recycling was important during WWII
- Talk about why recycling and conservation are important to our school, home, and community
- Share class projects: showcase class recycling video, brochures, poster contest, etc.
- Present results of your class/school energy audit

##### Expert presenter:

Invite a local recycling rep to speak to the school.

##### Discussion:

Your class would lead a discussion based on the following questions:

- Why does recycling and conservation matter to our school, home, and community?
- How can we make a difference?

#### **Lunch Period/ Recess:**

Set up tables in cafeteria with fun environmental activities for students to explore. Your students will create the activities and facilitate them at the tables with the student body.

#### **Class ceremony:**

Use the funds raised by the penny wars between the classes and purchase a tree to plant at school. Students can design a plaque to place next to the tree and can gather together to plant the tree in the ground.

OR

Take your students outside to collect litter around the school's campus. The student who collects the most litter wins a prize.

OR

Something Else- You decide!

### **Next Day:**

Distribute student-created worksheets to teachers throughout the school for their students to complete, answering questions about what they learned during the Get in the Scrap! Day and gathering ideas of how they can use what they learned to change their habits at school at home.

### **Next Month:**

Collect worksheets from students throughout the school and review discussion points from the school assembly. Based on the input of the student body, create a Conservation Code for the entire school to follow. Present the code to school administrators to be adopted in the school handbook.